Ascham School







Visual Arts and Mandatory Technology Teacher

Position Description

Visual Arts and Mandatory Technology Teacher

Department: Visual Arts and Design & Technology

Reports to: Head of Visual Arts and Design & Technology

Ascham School is an independent girls' school without religious affiliation, located in Edgecliff, Sydney. Educating girls from Prep to Year 12, with boarding at the heart of School life since 1887. Ascham is proudly the only Dalton Plan school in Australia. Its principles of independence, collaboration, responsibility and reflection shape every girl's learning, with small classes and teachers who have their own classrooms. Ascham is a school known for its exceptional academic program, inclusivity and inspiring environment for day and boarding students.

We value staff who demonstrate a positive, proactive approach to their work and have a willingness to participate in the life of the school. We look for energetic, dedicated and capable staff who are full of ideas; embrace a fast-paced environment; and demonstrate initiative, empathy and professionalism to help the school achieve its strategic objectives.

Job Description

At Ascham, teachers are responsible for the intellectual development and wellbeing of their students. Teachers deliver excellence in developing and delivering academic programs through the Dalton Plan, administration of student assessment and results, marking and record keeping.

Teachers also have a form class where they monitor the wellbeing of their students and deliver the wellbeing program. All teachers contribute to the activities of their department and the school as a whole.

Core Job Role Accountabilities

Curriculum, Teaching and Learning Responsibilities:

- Writing, implementing and evaluating teaching programs and Dalton assignments
- Actively participating in the planning of curriculum
- Actively participation in the writing of programs, resources and scope and sequence
- Developing and using an innovative curriculum on the CANVAS Learning Management System
- Teaching within Dalton Principles of Responsibility, Independence, Collaboration and Reflection
- Creating a stimulating classroom environment where students can flourish
- Using formative and summative assessment to determine student progress
- Developing effective examination, testing and reporting procedures
- Marking work for students within one week of submission
- Monitoring and reporting on the progress of all students
- Submitting marking, reports and results in a timely manner
- Submitting reports at a professional standard that demonstrate an understanding of each student
- Planning and oversight of individual student and group academic needs and progress, including enrichment (extension) and enhancement (support).

General Responsibilities:

- Setting and maintaining professional goals and standards
- Participating in professional development / compliance training and keeping up to date with pedagogical and educational trends
- Responding to parent concerns in a timely and professional manner
- Making professional judgements to solve complex problems without clear methods or procedures
- Assisting other members of the department and sharing resources
- Delivering specific objectives as agreed with the Head of Department to achieve the values, goals and strategies of the School
- Other duties as directed by the Head of Department
- Positively and proactively contributing to the life of the school
- Ensuring compliance with the School's Code of Conduct, all other internal policies and procedures and health and safety laws and regulations.

Mandatory Requirements

- A tertiary major in Visual Arts and/or TAS and accreditation with NESA
- Demonstrated experience in Visual Arts, across a range of digital forms / Technology and in teaching Stage 4
- Ability to be a dynamic and inspiring teacher who can contribute to a highly experienced Visual Arts and Design & Technology department
- Creativity in the use of technology and the development of resources including written materials
- Ability to deliver safe and engaging lessons, with an understanding of key concepts and the ability to demonstrate practical techniques
- Ability to teach and foster an interest in academic extension programs for the gifted and talented
- Ability to differentiate for a diverse group of non-selective students and teach to the strengths of girls
- Demonstrated excellence in communication and interpersonal skills
- Well-developed time management and organisational skills
- Ability to follow instructions, work unsupervised and be a cooperative team member
- Proven ICT skills within an environment where students bring a personal device to school
- Understanding of and commitment to WHS legislation and risk management principles
- A current First Aid and CPR Certificate as well as a valid Working with Children (WWC) clearance.

Desirable Attributes

- A love of Visual Arts and Design & Technology and the ability to promote this throughout the School
- Strong digtial skills
- A commitment to professional growth, with ambition to contribute to future leadership initiatives.

Acknowledgment

I have reviewed this position description and understand the duties and responsibilities of the role.

Name	
Signature	
Date	