



Ascham School



Science Teacher - Chemistry
Position Description

Science Teacher - Chemistry

Department: Science

Reports to: Head of Science

Ascham is one of the world's leading girls' schools, and since its foundation in 1886 has educated girls who develop into confident, independent, compassionate young women. Ascham is an inclusive, day and boarding school for students in years P-12, within a warm, welcoming and collaborative environment.

We value staff who demonstrate a positive, proactive approach to their work and have a willingness to participate in the life of the School. We look for energetic, dedicated and capable staff who are full of ideas; embrace a fast-paced environment; and demonstrate initiative, empathy and professionalism to help the School achieve its strategic objectives.

Job Description

At Ascham, teachers are responsible for the intellectual development and wellbeing of their students. Teachers deliver excellence in developing and delivering academic programs through the Dalton Plan, administration of student assessment and results, marking and record keeping. Teachers also have a form class where they monitor the wellbeing of their students and deliver the wellbeing program. All teachers contribute to the activities of their department and wider school.

This role calls for a dynamic, inspiring and dedicated teacher. Teaching in one's own laboratory, the position holder is part of diverse team of accomplished and experienced Science teachers in the fields of Biology, Chemistry, Physics, and STEM. The atmosphere in the Science department is one of many informal collaborations, where strong subject knowledge is valued.

Core Job Role Accountabilities

Curriculum, Teaching and Learning Responsibilities

- Teaching Science and Chemistry to girls in Years 7 to 12 according to the School's Dalton Principles of *Responsibility, Independence, Collaboration and Reflection*
- Creating a stimulating classroom environment where students can flourish
- Writing, implementing and evaluating teaching programs and Dalton assignments
- Using and developing innovative curriculum on the School's Learning Management System
- Participating in curriculum planning, and the writing of resources, programs, and scope and sequences
- Developing effective examination, testing and reporting procedures and marking weekly assignments
- Working with students requiring extra support or with gaps in their knowledge, as well as neurodiverse and/or gifted students
- Offering activities to talented students including enrichment clubs

Academic Leadership to students

- Planning and oversight of individual student and group academic needs and progress, including enrichment (extension) and enhancement (support)
- Monitoring and reporting on the progress of all students.

Professional Behaviour

- Contributing to the life of the School, and behaving with professionalism and confidentiality
- Assisting members of the department and sharing resources
- Submitting reports to a professional standard that demonstrate an understanding of each student
- Meeting deadlines and submitting marking, reports and results in a timely manner
- Responding promptly and professionally to parent concerns

Professional Development

- Setting and maintaining professional goals and standards
- Participating in professional development and compliance activities
- Keeping up to date with pedagogical and educational trends.

Mandatory Requirements

- A tertiary major in Chemistry, and accreditation with the NSW Education Standards Authority
- Proven ability to be a dynamic, inspiring, and dedicated teacher, and teach to HSC levels
- HSC marking experience or a demonstrated understanding of NESA performance standards and HSC assessment processes
- Excellent communication and writing skills, with strong attention to detail
- Ability to teach to the strengths of girls and differentiate for a diverse group of non-selective students
- Willingness to manage students in need of extra support in consultation with the Head of Science and Head of Learning Enhancement
- Demonstrated love of Science and ability to promote and share this across the School
- Ability to contribute to both an innovative and highly experienced Science department, as well as the broader Science community
- Willingness to continue to develop as a teacher, with a flexible, innovative and collegial approach
- Well-developed time management and organisational skills
- Proven ICT skills within an environment where students bring a personal device to school
- Understanding of and commitment to WHS legislation and risk management principles
- Demonstrated support of the ethos and strategic direction of the School
- Willingness to carry out other duties as required by the Head of School, and within role parameters
- Current First Aid / CPR Certificates and a valid Working with Children clearance.

Acknowledgment

I have reviewed this position description and understand the duties and responsibilities of the role.

Name	
Signature	
Date	