



Ascham School



French Teacher Position Description

French Teacher

Department: French

Reports to: Head of Languages

Ascham is one of the world's leading girls' schools, and since its foundation in 1886 has educated girls who develop into confident, independent, compassionate young women. Ascham is an inclusive, day and boarding school for students in years P-12, within a warm, welcoming and collaborative environment.

We value staff who demonstrate a positive, proactive approach to their work and have a willingness to participate in the life of the School. We look for energetic, dedicated and capable staff who are full of ideas; embrace a fast-paced environment; and demonstrate initiative, empathy and professionalism to help the School achieve its strategic objectives.

Job Description

At Ascham, teachers are responsible for the intellectual development and wellbeing of their students. Teachers deliver excellence in developing and delivering academic programs through the Dalton Plan, administration of student assessment and results, marking and record keeping. Teachers also have a form class where they monitor the wellbeing of their students and deliver the wellbeing program. All teachers contribute to the activities of their department and the school as a whole.

For this role, the position holder will deliver engaging and effective French language instruction to students in Years 7 to 12. As a dynamic, experienced and enthusiastic educator who can foster a love of language learning, implement innovative teaching practices, and integrate cultural elements into lessons, the position holder will also collaborate with colleagues to support a whole-school approach to language acquisition and development.

Core Job Role Accountabilities

Curriculum, Teaching and Learning Responsibilities:

- Writing, implementing and evaluating teaching programs and Dalton assignments
- Actively participating in the planning of curriculum
- Active participation in the writing of programs, resources and scope and sequence
- Developing and using an innovative curriculum on the CANVAS Learning Management System
- Teaching within Dalton Principles of Responsibility, Independence, Collaboration and Reflection
- Creating a stimulating classroom environment where students can flourish
- Using formative and summative assessment to determine student progress
- Developing effective examination, testing and reporting procedures
- Marking work for students within one week of submission
- Monitoring and reporting on the progress of all students
- Submitting marking, reports and results in a timely manner
- Submitting reports at a professional standard that demonstrate an understanding of each student
- Planning and oversight of individual student and group academic needs and progress, including enrichment (extension) and enhancement (support).

General Responsibilities:

- Setting and maintaining professional goals and standards
- Participating in professional development / compliance training and keeping up to date with pedagogical and educational trends
- Responding to parent concerns in a timely and professional manner
- Making professional judgements to solve complex problems without clear methods or procedures
- Assisting other members of the department and sharing resources
- Delivering specific objectives as agreed with the Head of Department to achieve the values, goals and strategies of the School
- Other duties as directed by the Head of Languages
- Positively and proactively contributing to the life of the school
- Ensuring compliance with the School's Code of Conduct, all other internal policies and procedures and health and safety laws and regulations.

Mandatory requirements

- A degree in Education or related field, with a focus on French or Languages
- Enthusiasm for language and cultural education
- Accreditation with the NSW Education Standards Authority (NESA) to teach in NSW schools
- Strong understanding of the NSW Languages Syllabus
- Demonstrated experience teaching French to secondary students and up to HSC levels
- Strong classroom management skills and ability to create a positive and inclusive learning environment
- Excellent communication and interpersonal skills
- Ability to follow instructions, work unsupervised and be a cooperative team member
- Flexibility and adaptability in teaching methods
- Punctuality, professionalism and high levels of work reliability
- A firm commitment to safeguarding and promoting the welfare of children
- A current First Aid / CPR Certificate and valid Working with Children Clearance (WWCC).

Desirable Attributes

- Ability to be a dynamic and inspiring teacher who can contribute to a high performing Languages department that is one of the top performing in NSW
- Creativity in the use of technology and the development of resources including written materials
- Ability to teach and foster an interest in academic extension programs for the gifted and talented
- Promote a love of French throughout the school.

Acknowledgment

I have reviewed this position description and understand the duties and responsibilities of the role.

Name	
Signature	
Date	