



Ascham School



English Teacher
Position Description

English Teacher

Department: English

Reports to: Head of English

Job Description

Ascham values staff who demonstrate a positive and proactive approach to their work and have a willingness to participate in the life of the School. In recruiting we look for vibrant, professional, dedicated and capable individuals with initiative, empathy and a good sense of humour.

At Ascham, teachers are responsible for the intellectual development and wellbeing of their students. Teachers deliver excellence in developing and delivering academic programs through the Dalton Plan, administration of student assessment and results, marking and record keeping. Teachers also have a form class where they monitor the wellbeing of their students and deliver the wellbeing program. All teachers contribute to the activities of their department and the school as a whole.

Core Job Role Accountabilities

Curriculum, Teaching and Learning Responsibilities:

- Writing, implementing and evaluating teaching programs and Dalton assignments
- Actively participating in the planning of curriculum
- Actively participation in the writing of programs, resources and scope and sequence
- Developing and using an innovative curriculum on the CANVAS Learning Management System
- Teaching within Dalton Principles of Responsibility, Independence, Collaboration and Reflection
- Creating a stimulating classroom environment where students can flourish
- Using formative and summative assessment to determine student progress
- Developing effective examination, testing and reporting procedures
- Marking work for students within one week of submission
- Monitoring and reporting on the progress of all students
- Submitting marking, reports and results in a timely manner
- Submitting reports at a professional standard that demonstrate an understanding of each student
- Planning and oversight of individual student and group academic needs and progress, including enrichment (extension) and enhancement (support).

General Responsibilities:

- Setting and maintaining professional goals and standards
- Participating in professional development / compliance training and keeping up to date with pedagogical and educational trends
- Responding to parent concerns in a timely and professional manner
- Making professional judgements to solve complex problems without clear methods or procedures
- Assisting other members of the department and sharing resources
- Delivering specific objectives as agreed with the Head of Department to achieve the values, goals and strategies of the School
- Other duties as directed by the Head of English
- Positively and proactively contributing to the life of the school
- Ensuring compliance with the School's Code of Conduct, all other internal policies and procedures and health and safety laws and regulations.

Mandatory requirements

- A tertiary major in English and accreditation with NESAS
- Ability to teach up to HSC levels
- Ability to differentiate for a diverse group of non-selective students and teach to the strengths of girls
- Demonstrated excellence in communication and writing skills
- Proven ICT skills within an environment where students bring a personal device to school
- Well-developed time management and organisational skills
- Willingness to continue to develop as a teacher
- A current First Aid and CPR Certificate
- A valid Working with Children clearance.

Desirable Attributes

- Ability to be a dynamic and inspiring teacher who can contribute to a highly experienced English department that is one of the top performing in NSW
- Ability to teach Extension 1 and 2 Stage 6 syllabus
- Creativity in the use of technology and the development of resources including written materials
- Ability to teach and foster an interest in academic extension programs for the gifted and talented
- Promote a love of English throughout the school.

Acknowledgment

I have reviewed this position description and understand the duties and responsibilities of the role.

Name	
Signature	
Date	