



Ascham Junior School



**Junior School French Teacher
Permanent Part-Time Position**

Junior School French Teacher

Status: Permanent Part-Time

Reports to: Head of Junior School

FTE: 0.4

Position Overview:

The Junior School French Teacher will be responsible for delivering engaging and effective French language instruction to students from Kindergarten to Year 6. The role requires a dynamic and enthusiastic educator who can foster a love of language learning, implement innovative teaching practices, and integrate cultural elements into lessons. The teacher will also collaborate with colleagues to support a whole-school approach to language acquisition and development.

Key Responsibilities:

Teaching and Learning:

- Develop and deliver French lessons in Prep to Year 2 that align with the NSW K-10 Modern Languages Syllabus and the School's P-12 language curriculum
- Use differentiated teaching strategies to cater to diverse learning needs and styles
- Promote the development of the Dalton principles through the design and delivery of teaching and Learning activities
- Promote language acquisition through interactive and immersive learning experiences, incorporating listening, speaking, reading and writing skills
- Provide a rich cultural context for language learning, including French-speaking countries' traditions, history, and customs

Curriculum Development:

- Plan, prepare and evaluate lesson materials that are engaging, innovative and aligned with curriculum outcomes
- Contribute to the development and review of the Junior School language program, ensuring the curriculum is modern, relevant, and challenging
- Use ICT and digital resources to enhance language learning and student engagement

Assessment and Reporting:

- Regularly assess and monitor students' language progress and provide timely feedback to students and parents
- Maintain accurate student records and write end-of-semester reports that reflect students' progress, strengths, and areas for improvement
- Prepare students for language assessments and encourage continuous improvement

Collaboration and Communication:

- Work collaboratively with other specialist teachers, classroom teachers, support staff and the Deputy Head of Junior School- Teaching and Learning to ensure consistency and quality in language teaching
- Participate in regular staff meetings, professional development sessions and school events.
- Establish positive relationships with students, parents, and the wider school community to promote French language learning

Co-curricular and Extracurricular Involvement:

- Organise and participate in French-related cultural activities, excursions, holiday tours, incursions and language competitions
- Actively engage in the wider school community and support school initiatives and events that promote the learning and appreciation of languages

Professional Development:

- Stay up to date with developments in French language education, teaching methodologies, and curriculum requirements
- Pursue continuous professional learning and development through courses, workshops, and conferences

Qualifications and Experience:**Essential:**

- Degree in Education or a related field with a focus on French or Languages
- NESA accreditation to teach in NSW schools
- Demonstrated experience teaching French to primary-aged students, with a strong understanding of the NSW Languages Syllabus

Desirable:

- Experience teaching within the NSW system or equivalent
- Familiarity with innovative language teaching practices and integrating ICT in language learning
- A passion for French culture and the ability to inspire students to develop a global mindset

Key Skills:

- Excellent communication and interpersonal skills
- Ability to create a positive and inclusive learning environment
- Strong classroom management skills
- Flexibility and adaptability in teaching methods
- Enthusiasm for language and cultural education

Application Process:

Interested candidates should submit their resume, a cover letter addressing the selection criteria, and the contact details of two referees by XXXX.