



Ascham Junior School



Junior School EALD Teacher
Permanent Part-Time Position

Junior School EAL/D Teacher

Status: Permanent Part-Time

Department: Learning Enhancement

Reports to: Head of Learning Enhancement (P-6)

FTE: 0.4

The English as an Additional Language or Dialect (EAL/D) teacher will work within the Learning Enhancement team, providing teachers with high quality, evidence based professional support and advice to support the needs of students who learn English as an Additional Language or Dialect (EALD).

Core Job Role Accountabilities

- Collaborate with the Junior School leadership team, Coordinator of Learning Enhancement, teachers, parents, and carers to identify and implement effective practices that enhance learning outcomes for all EAL/D students
- Provide advice on teaching EAL/D students by identifying English language demands of tasks and texts, and offering resources and strategies to help students meet curriculum requirements.
- Develop and deliver high-quality professional support to assist teachers and school leaders in fostering EAL/D student wellbeing and promoting cultural and social inclusion.
- Assist with planning, preparation and delivery of effective learning and teaching programs for EAL/D students, with a focus on English language acquisition across the curriculum.
- Develop resources and materials to support EAL/D teaching and help schools implement EAL/D-informed practices in various learning areas.
- Facilitate the analysis of student work samples using the ACARA EAL/D Learning Progressions to inform teaching and learning.
- Support teachers in assessing and monitoring the progress of EAL/D students' English language acquisition.
- Work with the Learning Enhancement team and classroom teachers to analyse data to develop, adjust, and deliver high-quality differentiated teaching and learning programs, maximizing learning outcomes for EAL/D students.
- Identify EAL/D students' needs and plan appropriate support from P-6 and work with the Coordinator of Learning Enhancement (P-6) and Head of Learning Enhancement (P-6) to design Individual Learning Plans for EAL/D students.
- Maintain expertise in evidence-based, effective teaching practices to improve learning for all EAL/D students.
- Assist the Head of Learning Enhancement (P-6) and Coordinator of Learning Enhancement (P-6) in documenting intervention responses for EAL/D learners requiring additional support.
- Participate in and promote networking among EAL/D teachers to share knowledge of trends and evidence-based practices related to EAL/D learners and second language acquisition.
- Engage professionally with colleagues, parents/carers, and the wider school community.

Mandatory requirements:

- NESA Accreditation to teach P-6.

- TESOL or specialist EAL/D qualifications (e.g., Applied Linguistics, TESOL, Second Language Acquisition).
- Proven experience supporting EAL/D students in a Junior School context.
- Deep understanding of current TESOL research and high-quality EAL/D pedagogy.
- Extensive experience providing professional learning that enhances teacher capacity to assess and address EAL/D students' English language and learning needs.